

Number & Calculation: Addition and subtraction

Place value Statistics

Shape

Money

Science

Living things and their habitats

We will be identifying and discussing living things and their habitats.

We will also be exploring conditions needed to create habitats for different living things. 26/2/24 - 4/3/24.

Commando Joe's - Character teaching-RESPECT - Resilience, Empathy, Self - Awareness, Passion, Excellence, Communication, Teamwork

History - enquiry question How do we know so much about where Sappho used to live? We will be looking at Sappho's life during the Roman era and particualry focusing on life in the city of Pompeii 5/3/24-15/3/24

RE -we will be covering the topic 'Books' and 'Thanksgiving' - see separate RE newsletter for more detail



Class 2 Spring Term 2 2024

Creative curriculum (music/art/DT)

Music - We will be learning to play the Glockenspiel; learning rhythm, beat and reading basic music.

D&T - We will be learning how to prepare and make healthy snacks and meals, 18/3/24-25/3/24

English - Poems with a pattern

Our core text we will be using is The Puffin Book of Fatastic First Poems' by June Crebbin. We will learn to use poetic techniques and write our own poems.

Phonics and SPAG focuses; Year 1- Phase 3, 4, 5 phonics Year 2- Phase 6 Suffixes, prefixes



Spellings for Year I and 2 (see below) will be sent home weekly to learn& can also be practised on Spelling Shed.
Our class texts children will be listening to this half term will be:

'The Hodgeheg' by Dick King-Smith, The Cat in the Hat Green Eggs and Ham, Frekcly feet and Itchy Knees- a variety of poetic strories,

PF

Children will be learning Rugby skills every Tuesday afternoon and will be going swimming every Thursday afternoon. Please ensure your child wears their correct PE kit to school on Tuesdays and bring their swimming kit on Thursdays.

PSHE/RHE

Ten:Ten - Life to the Full; created to love others

1) Special people: 2) Feeling inside out; 3) Treat others well; 4) Saying sorry - to find out more click this link to access the parent portal and use the following credentials;

Username: st-cuthberts-td15

Password: snow-flake

Computing

<u>YI - Computier Science</u> Online Safety & Spreadsheets

<u>Y2 - Digital Literacy</u> Online Safety & Coding

Words taught throughout Year I Phase 5 All Aboard Phonics Scheme								
Phase 5 Tricky words	Phase 5 High Frequency Words	Phase 5 High Frequency Words	Phase 5 High Frequency Words					
taught in Phonics	(reading focus)	(spelling focus)	(word endings)					
Mr, Mrs, Ms	the, and, to, said, eye	down, dad, big, when, it's	thought, through, though, because, shoe					
their, people, oh, there	he, of, know, was, you	see, word, very, look, don't	water, please, whole, hour, busy					
looked, asked, called	they, on, she, is, for	come, will, into, back, from						
could, should, would	at, his, but, that, with,	children, him, which, get, just						
	all, we, can great are	now, came, oh, about, got						
	had, my, her, what, says	any, friend, laugh, today, want						
	out, this, have, went, be	people, your, put, could						
	like, some, so, not, then	house, old, too, by, day						
	were, go, little, as, no	made, time, I'm, if, help						
		mouse, called, here, off, asked						
		who, where, how, saw, make						
		again, many, two, different, work						

Year 1 and 2 Common Exception Words

Year 1			Year 2				
the	they	one		door	gold	plant	clothes
α	be	once		floor	hold	path	busy
do	he	ask		poor	told	bath	people
to	me	friend		because	every	hour	water
today	she	school		find	great	move	again
of	we	put		kind	break	prove	half
said	no	push		mind	steak	improve	money
says	go	pull		behind	pretty	sure	Mr
are	so	full		child	beautiful	sugar	Mrs
were	by	house		children	after	eye	parents
was	my	our		wild	fast	could	Christmas
is	here			climb	last	should	everybody
his	there			most	past	would	even
has	where			only	father	who	
I	love			both	class	whole	
you	come			old	grass	any	
your	some			cold	pass	many	
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Homework is sent home on a Friday and due in everyThursday. Any children who have not completed their homework will miss our weekly class reward 'Golden time' and complete homework during this time.

We expect children to read 5 times per week at home to gain a reward and parents to sign in the yellow reading record.

