



### Understanding the World : Science

#### **Our Natural Environment**

Explore the natural environment around them - using books and technology to find out more and to meet the children's curiosities. Make close observations of seasonal changes. Partake in local walks and use observational skills to find out their natural world.

[Links to Geography/ literacy and numeracy during local walks - counting, reading and spotting print in the environment.](#)

#### **New Growth and New Life**

What is changing in our environment?

[Andy Golsworthy - natural art](#)

[The Very Hungry Caterpillar, Tadpole's Promise, Jack and the Beanstalk, Jasper's Beanstalk](#)

#### **Changes:**

Environmental, seasonal, changing states of matter and forces [Story: Duck in a truck \(forces\)](#) [Leafman \(Seasonal\)](#)

Look for similarities and differences within their immediate and contrasting environments.

Explore how different matters can change to be a liquid and solid and how some are and are not reversible.

#### **Exploring Properties:**

Different materials and their properties including floating and sinking, waterproof and absorbent, strong and weak, fragile, transparent, brittle, sturdy.

