



Mathematics		
Autumn Term	Spring Term	Summer Term
<p>Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? (positional language) Similarities and differences, notice/compare Sorting by colour, shape and size Finding exact matches/making pairs Big and small/full and empty/more and fewer/taller / shorter, longer Patterns incl. repeating patterns</p> <p>Numbers 1,2,3 Count and subitise number arrangements Represent numbers on fingers Sort number pictures into groups Match quantity to numeral Combining two amounts to find a total 1 more and 1 less Using a 5 frame</p> <p>Shape: Triangle/Circle Artist: Wassily Kandinsky</p> <p>Positional Language</p> <p>Numbers 4 and 5 Explore composition of numbers Explore addition and subtraction (1 more/1 less)</p> <p>Shape Rectangle/Square</p> <p>Time: day/night, routines, sequencing, ordering, (first, next, last)</p>	<p>One less Representing 0 Composition of numbers to 5 Comparing numbers to 5 (More/fewer) Equal and unequal groups</p> <p>Numbers 6,7,8 Composition of numbers Using a ten frame Noticing how many more to make a number Matching representations of numbers (finding the same amount) Making pairs Combining two groups and adding more Compare height and length Days of the week Measure height and time</p> <p>Numbers 9 and 10 Representing and sorting amounts Ordering numbers to 10 Composition of numbers Counting back from 10 Comparing numbers within 10 / Making 10 3D Shapes</p>	<p>Number Patterns to 20 Match number shapes to teen numbers Teen Composition Estimation</p> <p>Subtraction Solving missing number problems Ordering numbers to 20 Counting on, adding more Solving addition and subtraction problems with First, then, now stories.</p> <p>Shape Matching Shapes and creating/recreating models and pictures Tangrams Making new shapes with right angled triangles, squares and Tangrams.</p> <p>Doubling Sharing Grouping Pairs Even and Odd numbers</p>

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