## $\mathsf{Music}$ at St Cuthbert's RC First School







## Intent

At St Cuthbert's we aim to make music an enjoyable learning experience. The children participate in a variety of musical experiences to build up their confidence. The children gain a frim understanding of what music is through listening, singing, playing, evaluating, analyzing and composing. We are committed to developing a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music plays in any person's life. We aim to develop children's awareness of how music can affect, move and reflect emotional responses. We are committed to ensuring children understand the value and importance of music in the wider community and are able to use their musical skills, knowledge and experiences to involve themselves in music, in a variety of different contexts.

## Implementation

At St Cuthbert's we teach a music curriculum which often has cross curricular links with other subjects including English, Maths, PE and French. The music curriculum ensure children sing, listen, play, perform, evaluate and respond. This is embedded in classroom activities and in singing assemblies, various performances and in playing musical instruments. Early years children are introduced to different elements of music including rhythm and pulse. They play a variety of untuned percussion instruments and begin to express the emotions they feel when listening to different pieces of music. Year 1 and 2 follow the Charanga scheme of work. Through this the elements of music are taught in the classroom lessons so that children are able to use some of the language of music to dissect, and understand how it is made, played, appreciated and analysed. All children in Year 3 and 4 receive tuition throughout the year from a professional music teacher. Children have been taught the ukulele and the violin. Additionally, all children are taught hymns in assembly and regularly perform hymns in church. Also all children participate in a Christmas production which includes singing a variety of songs in a range of styles as well as playing instruments. KS1 and KS2 take part in the Berwick Music Festival to perform and compete against other schools which we won for the first time in 2019. Ks1 have perform annually at the local residential home. Children who have developed their musical skills at home are given opportunity to share their talents in celebration assemblies.

## Impact

Whilst in school, children have access to a varied programme, which allows them to discover and develop area of strength and musical appreciation. We monitor children's abilities, responses to music, their achievements, self-confidence, interaction with and awareness of others, and self-reflection. Children's attainment and progress is tracked on SIMS every term. Musical education also develops an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world. Children are able to enjoy music in as many ways as they choose-either a s listener,

creator, and/or performer. It is our aim that every child adopts an understanding and love of much they can carry with them for the rest of their lives.	nusic