

Early Years Foundation Stage St Cuthbert's RC First School



How is the Early Years Foundation Stage being delivered?

At St Cuthbert's we strive to ensure that our children's first experience of education is a positive, meaningful and enjoyable one. We aim to provide our children with an environment that is carefully organised and arranged to meet their particular interests and developmental needs; an environment which is nurturing, that sparks curiosity, and that offers sufficient opportunities for independence and challenge.

Children will access learning through our continuous provision, weekly enhancements and child initiated/led activities (free and independent access to resources and activities that they choose themselves), adult led activities and through discrete teaching within small groups with a focus on literacy, mathematics and the wider curriculum.

At St Cuthbert's we fully embrace the EYFS theme 'A Unique Child' and our curriculum is based around the principle that;

'Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured'. (Statutory Framework for The Early Years Foundation Stage 2021)

We value the importance of the child at the center of our curriculum, we allow children to make their own decisions both in what they do and how they choose to do it.

We use an objective led method for planning where we seek to enable children to learn, apply and master skills within an active learning environment. Our emphasis is upon child initiated learning in which we use our expertise to weave in desired knowledge and skills.

Through our on-going observations whilst working closely with all our children we are able to identify what they can do and where skill gaps may lie. Children regularly receive instant feedback through spontaneous 'in the moment' planning where adults scaffold further learning and next steps within their play or a follow up activity. This ensures all children are challenged appropriately and that learning is consistently being built upon.





How are children with special educational needs and disabilities supported?

We offer an inclusive environment and strive for early intervention to support those who require additional support or adaptations. *"Children thrive in this inclusive and welcoming school"* Ofsted 2018

If your child has any pre-existing need or disability, it would be helpful to discuss this with school before your child attends. If you have any concerns about your child's development, please speak to a member of staff. Likewise, if your child is identified in school as having a difficulty or additional need, we will discuss this with you.

Our Special Educational Needs Co-ordinator (SENCO) is Miss. Morton (key stage one teacher) and she oversees all special needs across the school.

Who will support my child in school?

Every child is assigned a 'key person'. The role of the 'key person' is to help ensure that every child's care is tailored to meet their individual needs, to help children become familiar with the setting and offer a settled relationship for every child. Mrs. Moffat will be the key person for all nursery children and Mrs. Turnbull will be the key person for all children in reception.

Our team members are:

Mrs. Turnbull (class teacher Tues to Fri)

Mrs. Wilson (class teacher every Monday)

Mrs. Moffat and Miss Prior (teaching assistants)

Where can I access more information?

For more information on the new Early Years Foundation Stage framework and Development Matters as well as our curriculum, policies and procedures you can speak to a member of staff or visit our school website. www.st-cuthbertsrc.northumberland.sch.uk



