



### Long Term Planning

#### Understanding the World : Geography

##### Autumn Term:

Explore the natural environment around them - using books and technology to find out more and to meet the children's curiosities. Partake in local walks and use observational skills and maps.

[Links to literacy and numeracy during local walks - counting, reading and spotting print in the environment.](#)

##### Spring Term:

Our local environment and Beyond...

What are the features of our local environment?

[The Three Billy Goats Gruff](#): Bridges in our town/locality and around the world.

Where in the world are we? - [Globe/Atlas/Map work/ Google Earth](#)

[The Three Little Pigs](#): Houses in our locality and around the world.

[Little Red Riding Hood](#): Build and create 3D and 2D maps. Use maps and follow directions.

[Art: Lowry trail and Andy Goldsworthy - natural art/ C&L - follow instructions / Maths - positional and directional language / Science - exploration of our natural world.](#)

##### Summer Term:

What is my address? [\(Link to literacy\)](#)

Look for and notice similarities and differences between our own home environment and those of others.

##### Contrasting Environments

Desert, Antarctica, Africa - Use of stories to support this.

[Handa's Surprise, We're Sailing Down the Nile, My Granny went to Market \(Around the world\), Lost and Found, Sweetest Kulu, Desert Girl, Monsoon Boy, We All Went on Safari.](#)

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